Exhibition Toolkit | Support and Monitor Student Progress | Support Student Self-Management and Reflection

Reflection Paper Guidelines

Bow High School

Explanation and Considerations for Use

This is an example of reflection paper guidelines used at Bow High School. These guidelines should not be adopted in their entirety but can be used as a sample and modified to meet the needs of your system and school.

Visit www.bownet.org/bhs/Senior%20Project.htm for current information and details about senior projects at Bow High School.

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http://www.ride.ri.gov/highschoolreform/dslat/ October, 2005





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Reflection Paper Guidelines

We have been asking you to reflect on your research, your process, and your experiences since this all began. The real value in your project is your ability to complete this reflection honestly. We are asking you to consider and assess the integrity of your process. This final thoughtful piece of writing is perhaps the most important aspect of your project. We offer you the following guidelines on this journey of introspection.

- How have you sought clarity and accuracy in your research?
- What standards have you generated and maintained during this process?
- What have you discovered about your ability to plan?
- How have you learned to use resources?
- How have you learned to solve problems?
- How do you intend to use the knowledge and skills you have gained?
- What have you discovered about your own thinking?
- What new ways have you discovered to view yourself?
- What have you learned to value about yourself in this process?

Finally, we ask you to examine the school's Statement of Purpose and to discuss how your project has enabled you to fulfill all, or any part of this valuable commitment. Your paper must be typed or word processed.